

FinancialAid |NPTIFL

From: careshelpdesk@aemcorp.com
Sent: Friday, May 06, 2022 1:37 PM
To: FinancialAid |NPTIFL
Subject: HEER - 051571318 - 2021 Submission

HEER - 051571318 - 2021 Submission

By financialaid@nptifl.com on 2022-05-06T18:02:32.499Z

Thank you for submitting your HEER annual report and please feel free to log back into the reporting tool if you need to review your submission or download a copy of your report.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - General Information

HEER

Recipient Reporting Data Collection - Year Two

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Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) [(a)(2) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting



Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name NATIONAL PERSONAL TRAINING IN DUNS # 051571318 HEER/CAMA

b) Identify the applicable OPEID(s) for this annual report:

OPEID 04250500

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid 488280

Unitid
490018

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E200268 (Student Aid) / \$87,557

PR/Award Number (Program) / Award Amount

P425F200007 (Institutional Portion) / \$87,556

PR/Award Number (Program) / Award Amount

P425Q210097 (Proprietary Institutions Grant Funds for Students) / \$179,558

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021

reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 1 - Websites

HEER

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 1 - Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://nptiflorida.edu/wp-content/uploads/2022/05/Heerf-New-Reporting-Form.pdf>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://nptiflorida.edu/wp-content/uploads/2022/05/ESF-ESF-Reporting-HEERF-05157>*See <https://www.federalregister.gov/d/2021-10196>.*

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://nptiflorida.edu/wp-content/uploads/2022/05/ESF-ESF-Reporting-HEERF-05157>*See <https://www2.ed.gov/about/offices/list/oep/heerfreporting.html>.*

No validation issues

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 2 - How Aid Helped

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Year Two

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Annual Reporting

Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

support to students

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree **Neutral** Agree Strongly agree N/A Unable to Determine

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral **Agree** Strongly agree N/A Unable to Determine

Checking Validation Status ...

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 3 - Aid Determination

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Instructions

Annual Reporting

Page 3 - Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes

No

- i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes

No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

No validation issues

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 4 - Aid Distribution

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Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct
deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 5 - Emergency Grants - Guidance

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Instructions



Annual Reporting



Page 5 - Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

No validation issues

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

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Instructions

Annual Reporting

Page 6 - Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

59

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

42

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

101

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

59

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

42

Number of Undergraduate₆ part-time Pell grant recipients

0

Number of Undergraduate₆ part-time Non-Pell grant recipients

0

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

101

HEERF (a)(1) Student Aid Portion Amount Disbursed

**What was the amount disbursed directly to students as
Emergency Financial Aid Grants?**

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 65,125

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 35,400

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$100,525.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 22,675

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 42,725

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$65,400.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

HEER

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Year Two

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Instructions

Annual Reporting

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gr fu re
HFFRF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount disbursed directly to students as Emergency Financial Aid Grants? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 65,125	Amount \$ 35,400	Amount \$ 0	Amount \$ 0	A \$

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Gr fu re
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? <i>If funds were not used for this purpose, report \$0.</i>	Amount \$ 22,675	Amount \$ 42,725	Amount \$ 0	Amount \$ 0	A \$

HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

*If funds were not used for this purpose, report \$0.*Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 65,125

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 35,400

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$100,525.00

HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 22,675

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 42,725

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$65,400.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

HEER

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF

funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 675

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 675

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$675.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 2,500

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 2,500

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Overall Maximum

\$2,500.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$175,600.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$156,250.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$331,850.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$2,976.27

Amount disbursed to undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$3,720.24

Amount disbursed to undergraduate⁶ part-time Pell grant recipients

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$3,285.64

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 9 - Emergency Grants - Title IV

HEER

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Year Two

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Instructions

Annual Reporting

Page 9 - Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible


5

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is


Percentage of Enrolled Students Not Eligible

4.95%

- c)  Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

5

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

4.95%

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two / Page 10 - Emergency Grants - Race/Ethnicity

HEER

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Recipient Reporting Data Collection -
Year Two

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Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Black or African American

Enrolled student count (unduplicated)

29

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

29

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 50,225

Average HEERF Amount Awarded

\$1,731.90

Hispanic/Latino

Enrolled student count (unduplicated)

25

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

25

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 43,050

Average HEERF Amount Awarded

\$1,722.00

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

41

Number of students who received at least one Emergency Financial Aid Grant
(unduplicated)

41

What was the total amount of Emergency Financial Aid Grants disbursed to students
through all HEERF funds?

\$ 67,150

Average HEERF Amount Awarded

\$1,637.80

Two or more races

Enrolled student count (unduplicated)

6

Number of students who received at least one Emergency Financial Aid Grant
(unduplicated)

6

What was the total amount of Emergency Financial Aid Grants disbursed to students
through all HEERF funds?

\$ 10,500

Average HEERF Amount Awarded

\$1,750.00

Race/ethnicity unknown

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant
(unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students

through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Nonresident alien

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Checking Validation Status ...

Burden Statement



[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 11 - Emergency Grants – Gender and Age

HEER

Submitted

Recipient Reporting Data Collection -
Year Two

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Instructions



Annual Reporting



Page 11 - Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

71

Number of students who received at least one Emergency Financial Aid Grant
(unduplicated)

71

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 117,200

Average HEERF Amount Awarded

\$1,650.70

Women

Enrolled student count (unduplicated)

30

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

30

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 53,725

Average HEERF Amount Awarded

\$1,790.83

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

f)  What number of students were enrolled, what number received emergency

grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

79

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

79

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 129,400

Average HEERF Amount Awarded

\$1,637.97

Ages 24 and younger

Enrolled student count (unduplicated)

22

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

22

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 41,525

Average HEERF Amount Awarded

\$1,887.50

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant
(unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Checking Validation Status ...

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 12 - Institutional Expenditures

HEER

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Recipient Reporting Data Collection -
Year Two

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Instructions

Annual Reporting

Page 12 - Institutional Expenditures

9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- i) If no HEERF program funds are being reserved, please explain your institution's approach:

All HEERF Institutional Funds allocated in first year for Covid related expenses.

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional do...
\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0

Explanatory Notes

All HEERF Institutional Funds allocated in first year for Covid related expenses.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional do...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$0.00

Checking Validation Status ...

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 13 - Lost Revenue

HEER

Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 13 - Lost Revenue

- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic
Resources
Estimated Amount
\$ 0

Unpaid
student
accounts
receivable or
other student
account debts
(including
tuition, fees,
and
institutional
charges)
Estimated Amount
\$ 0

Room and
board
Estimated Amount
\$ 0

Enrollment
declines,
including
reduced
tuition, fees,
and
institutional
charges
Estimated Amount
\$ 0

Supported
research
Estimated Amount
\$ 0

Summer terms and
camps
Estimated Amount
\$ 0

Auxiliary services
sources
Estimated Amount
\$ 0

Cancelled ancillary
events
Estimated Amount
\$ 0

Disruption of food
service
Estimated Amount
\$ 0

**Dormitory
services**
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

**Use of facilities or
venues, including
external events
such as weddings,
receptions, or
conferences (other
than facilities
associated with
sectarian
instruction or
religious worship)**
Estimated Amount
\$ 0

**Bookstore
revenue**
Estimated Amount
\$ 0

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

**Other operating
revenue**
Estimated Amount
\$ 0

**Total (a)(1) lost
revenue funds**
\$ 0

**Total (a)(2) lost
revenue funds**
\$ 0

**Total (a)(3) lost
revenue funds**
\$ 0

**TOTAL LOST
REVENUE HEERF**
\$0.00

*Estimated amounts need
to sum to amounts
reported in 9b*

No validation issues

Burden Statement



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 14 - Enrollment - Academic

HEER

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Recipient Reporting Data Collection - Year Two

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Instructions

Annual Reporting

Page 14 - Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

101

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

95

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

6

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2020 



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2019



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and

withdrew from your institution

Students Withdrew

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Checking Validation Status ...

Burden Statement



[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)

ED.gov



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 15 - Enrollment - Race

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Instructions



Annual Reporting



Page 15 - Enrollment - Race



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021



- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) ⓘ

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Did Not Complete

Race/ethnicity (IPEDS categories) ⓘ

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawing

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawn

Race/ethnicity (IPEDS categories) ⓘ
NONRESIDENT ALIEN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdrawn

Calendar year 2020 ⓘ

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) ⓘ

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

ASIAN

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

BLACK OR AFRICAN AMERICAN

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdrew.....

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Degree/Cert. Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) ⓘ

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert. Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Degree/Cert. Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Race/ethnicity (IPEDS categories) ⓘ

RACE/ETHNICITY UNKNOWN

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Race/ethnicity (IPEDS categories) ⓘ

NONRESIDENT ALIEN

Degree/Cert. Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cont. Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cont. Seeking Students

Students Completed

Students Did Not Complete

Students Withdrew

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Race/ethnicity (IPEDS categories) ⓘ

HISPANIC/LATINO

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Race/ethnicity (IPEDS categories) ⓘ

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ

TWO OR MORE RACES

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

Students Completed

Students Did Not Complete

Students Withdraw

Race/ethnicity (IPEDS categories) ⓘ

NONRESIDENT ALIEN

Degree/Post-Secondary Students.....

Students Completed.....

Students Did Not Complete.....

Students Withdraw.....

Checking Validation Status ...

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 16 - Enrollment - Gender/Age

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Instructions

Annual Reporting

Page 16 - Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) ⓘ

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but

were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete.....

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students All Withdraw.....

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students.....

Number of degree/certificate seeking students who completed a program at your institution

Students Completed.....

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete.....

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdraw.....

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students.....

Number of degree/certificate seeking students who completed a program at your institution

Students Completed.....

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert. Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed.....

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete.....

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew.....

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert. Seeking Students.....

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed.....

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete.....

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew.....

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS

(E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

No validation issues

Burden Statement



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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 17 - FTE Positions

HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Instructions

Annual Reporting

Page 17 - FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
1	1	1

- d) Full-time equivalent (FTE) positions as of November 1, 2021

1

Non-Instructional Staff

a) Full-time	b) Full-time	c) Full-time
--------------	--------------	--------------

equivalent (FTE)
positions as of
November 1, 2018

1.....

equivalent (FTE)
positions as of
November 1, 2019

1.....

equivalent (FTE)
positions as of
November 1, 2020

1.....

d) Full-time equivalent (FTE) positions as of November 1, 2021

1.....

No validation issues

Burden Statement





U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 18 - Accreditor Approval

HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Instructions

Annual Reporting

Page 18 - Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
- a) Did your institution receive temporary approval from your primary accreditor to offer distance education? ☐ Yes ☐ No
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education? ☐ Yes ☐ No
- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
ACCSC
- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? ☐ Yes ☐ No

Checking Validation Status ...

Burden Statement

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

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Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Page 19 - Review

General Information

Websites

How Aid Helped

Aid Determination

Aid Distribution

Emergency Grants - Guidance

Emergency Grants - Counts, Student, and Institution Funds

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

Emergency Grants - Race/Ethnicity

Emergency Grants – Gender and Age **Institutional Expenditures** **Lost Revenue** **Enrollment - Academic** **Enrollment - Race** **Enrollment - Gender/Age** **FTE Positions** **Accreditor Approval** [Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 051571318 - Year Two - Page 20 - Submission

HEER

Recipient Reporting Data Collection -
Year Two

Submitted

Submitted: financialaid@nptifl.com - 5/6/2022, 2:02:32 PM

Page 20 - Submission

This collection has no errors, but does have warnings

If warnings are acceptable, the form can be submitted.

Prime Level Data

Validation Warnings

- HEERF-135 - The sum of the amounts disbursed directly to students as Emergency Financial Aid Grants and amounts applied to satisfy a student's outstanding account balance across all reporting periods exceeds the (a)(1) Student Aid Portion granted to the IHE (related page)
- HEERF-177 - The sum of total expenditures across reporting periods and amounts designated by calendar year exceed total grant allocation (related page)
- HEERF-184 - The IHE did not provide a total count and/or count by enrollment status for one or more categories (related page)

Download Issues as Excel

Previous

Cancel

